

## STUDY PROGRAM „ ECONOMICS OF THE EUROPEAN UNION “

### Purpose and justification for the introduction of the study programme

According to this, the Faculty of Economics prepared a project for organizing studies of second cycle (postgraduate studies) in the field of Economics of the European Union. Also, developed curricula, and resources are provided for financing the studies, as well as the required number of teaching and scientific staff for successful teaching. The modern concept of the second cycle studies (postgraduate studies) which is proposed, is consistent with the mode of study and Rules unified basis for the organization of the second cycle (postgraduate) and third cycle (PhD) at the "Goce Delchev" University in Stip, compliance with the normative acts and legal provisions, as well as the Law on Higher Education. The goal is the acquisition of the necessary knowledge necessary for independent problem solving and decision making in the field of economy. Also, students will be able to perform other activities related to the economies of the different countries and the ability for their elaboration.

### Duration of the program: years and semesters

On the study program Economics of the European Union, candidate can enroll under the terms and conditions stipulated by the Law on Higher Education and the general regulations of the University. Proposal for a study program Economy of the European Union refers to a one-year (two semesters) study.

### Program and subject information in accordance with Article 4 of this Regulation (ATTACHMENT NO. 3)

#### STUDY PROGRAM Economics of the European Union

##### First semester

code	course	credits	classes	total (pt)*
4EK200112	Advanced economy	6	2+2+1	156
4EK201812	Global economy	6	2+2+1	156
4EK201912	European Union integration	6	2+2+1	156
	elective course	4	2+1+1	120
	elective course	4	2+1+1	120
	university elective course	4	2+1+1	120
	university elective course	4	2+1+1	120
<b>Total credits</b>		<b>30</b>		
<b>Elective courses (choose two)</b>				
4EK203212	Social politics and labour market	4	2+1+1	120
4EK202112	Fiscal system and fiscal politics of the EU	4	2+1+1	120

4EK202212	European monetary system and monetary union	4	2+1+1	120
4EK202312	Common agricultural policy	4	2+1+1	120
<b>University elective courses (choose one)</b>				
UGD203212	Research methodology	4	2+1+1	120
UGD202312	Applied data analysis	4	2+1+1	120

### **Second semester**

CODE	COURSE	Credits	Classes	Total (PT)*
4EK202412	Law and regulations of the EU	6	2+2+1	156
	DISSERTATION	24	0+0+24	720
<b>TOTAL CREDITS</b>		<b>30</b>		876

Annex No.3		Program of the Course - second cycle studies			
1.	<b>Title of the Course</b>	<b>Advanced economy</b>			
2.	<b>Code</b>	4EK200112			
3.	<b>Study Program</b>	Economics of the European Union			
4.	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of economics Department of international economics			
5.	<b>Cycle (first, second and third cycle)</b>	Second cycle			
6.	<b>Academic year / semester</b>	Fifth/first	7.	<b>Number of credits</b>	6
8.	<b>Professor (s)</b>	Ph.D. Krume Nikoloski			
9.	<b>Requirements for enrollment the Course</b>				
10.	<b>Purposes of the curriculum (competencies):</b>	With studying of this discipline students will penetrate in many fields, problems and issues which are of concern and work of an economist. Therefore, it is necessary for students to communicate information from the macro and micro economy of an advanced level. The aim is to give candidates a solid knowledge of an advanced economy.			
11.	<b>Content of the course program:</b>	This course is an advanced course in which students have the opportunity to deepen			

	<p>their knowledge in this area. In this context will be studied patterns of economic growth, patterns of international trade, the problem of inflation and unemployment, the theory of economic cycles; specific measures and instruments of fiscal and monetary policy; etc. Furthermore, from microeconomic problems, emphasis will be on: theories of state regulation, the functioning of markets and their defects, the behavior and decisions of consumers and firms, the theory of production; human capital theory, the formation of prices in perfect competition, monopolistic structures; factors of production and their market valuation, etc.</p>			
12.	<p><b>Learning methods:</b></p> <ul style="list-style-type: none"> <li>- Oral and writhing examination</li> </ul>			
13.	<b>Total available time</b>	156		
14.	<b>Distribution of available time</b>	2+2+1 / per week		
15.	<b>Forms of teaching / learning activities</b>	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	<b>Other forms of activities</b>	16.1.	Project tasks	2 hours
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hour
17.	<b>Method of assessment</b>			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	<b>Assessment Criteria (points / score)</b>		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)

19.	Signature requirement and passing the final exam	60% success achievement on partial and final exams
20.	Language of teaching / study	Macedonian
21.	Method of monitoring the quality of teaching	Self-evaluation

22.	<b>Literature</b>					
	22.1.	<b>Required literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.	Gregory Mankiw	Principles of economics	The Government of the Republic of Macedonia	2009
		2.	Ben Bernanke	Macroeconomics	The Government of the Republic of Macedonia	2009
	3.					
	22.2.	<b>Additional literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.	Fiti, Taki	Macroeconomics		2004
		2.	Fiti, Taki	Economics		2006
3.	Blanchard O. and S. Fisher	Lectures on macroeconomics	MIT	1998		

<b>Annex No.3</b>		<b>Program of the Course - second cycle studies</b>			
1.	<b>Title of the Course</b>	<b>Global Economy</b>			
2.	<b>Code</b>	4EK201812			
3.	<b>Study Program</b>	Economics of the European Union			
4.	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of economics Department of international economics			
5.	<b>Cycle (first, second and third cycle)</b>	Second cycle			
6.	<b>Academic year / semester</b>	Fifth/first	7.	<b>Number of credits</b>	6
8.	<b>Professor (s)</b>	Ph.D. Risto Fotov/ Assistant professor Violeta Madzova			
9.	<b>Requirements for enrollment the Course</b>				
10.	<b>Purposes of the curriculum (competencies):</b>				

	<p>The main goal of this course is to understand the functioning of the world economy, especially in the last two decades of the 20th century and early 21st century. This period is important for the world economy because of the huge progress of the interconnectedness and interdependence of world trade, technological innovation and business strategies of multinational corporations. Emerging forces and trends in the world economy are happening after the collapse of a model which seeks a way out of the crisis by replacing it with another model (two decades of prosperity), internationalization of capital requirements of profitable production areas. All this happened with the advent of the era of liberalism and the globalization of economic policy, coupled with implications for developing countries, countries in transition and overall world economic and global development. Globalization creates deeper differences, decomposition and unequal development between countries, marginalizing the weakest and poorest. Where globalization leads? Is it against world domination and dominated presented as a global economy, and in fact is a unipolar world divided by deep contradictions. On the other hand, globalization is associated with increasing mutual economic dependence of all countries in the world as a global trend and quality in world economic development.</p>		
11.	<p><b>Content of the course program:</b>  Globalization - characteristics, causes and consequences, how globalization affects national autonomy, whether globalization reinforces inequality? Globalization leading to the convergence or the divergence tensions within globalization, world market - contemporary looks, the relationship of forces in the world economy, regionalization versus globalization, the position of developing countries and countries in transition, global economic interdependence - a global trend.</p>		
12.	<p><b>Learning methods:</b></p> <ul style="list-style-type: none"> <li>- Oral and writhing examination</li> </ul>		
13.	<b>Total available time</b>	156	
14.	<b>Distribution of available time</b>	<b>2+2+1 / per week</b>	
15.	<b>Forms of teaching / learning activities</b>	15.1. lectures / theoretical - contact teaching, e-teaching	<b>2 hours</b>
		15.2. theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	<b>Other forms of activities</b>	16.1. Project tasks	<b>2 hours</b>

		<b>16.2.</b>	<b>Individual tasks</b>	<b>hours</b>
		<b>16.3.</b>	<b>Home learning</b>	<b>1 hour</b>
<b>17.</b>	<b>Method of assessment</b>			
	<b>17.1.</b>	<b>Tests / oral exams</b>		<b>70 points</b>
	<b>17.2.</b>	<b>Seminars (paper / project - presentation: written and/or oral)</b>		<b>10 points</b>
	<b>17.3.</b>	<b>Activity and participation</b>		<b>20 points</b>
<b>18.</b>	<b>Assessment Criteria (points / score)</b>		<b>up 50 points</b>	<b>5 (five) (F)</b>
			<b>51 to 60 points</b>	<b>6 (six) (E)</b>
			<b>61 to 70 points</b>	<b>7 (seven) (D)</b>
			<b>71 to 80 points</b>	<b>8 (eight) (C)</b>
			<b>81 to 90 points</b>	<b>9 (nine) (B)</b>
			<b>91 to 100 points</b>	<b>10 (ten) (A)</b>
<b>19.</b>	<b>Signature requirement and passing the final exam</b>		<b>60% success achievement on partial and final exams</b>	
<b>20.</b>	<b>Language of teaching / study</b>		<b>Macedonian, English</b>	
<b>21.</b>	<b>Method of monitoring the quality of teaching</b>		<b>Self-evaluation</b>	

<b>22.</b>	<b>Literature</b>				
	<b>Required literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
<b>22.1.</b>	<b>1.</b>	Raventill J	Global Political Economy	Oxford University Press	2005
	<b>2.</b>	Group of authors	International economy	Belgrade	1999
	<b>3.</b>	Todor T. and Atanasoski S.	Anatomy of world order	Prilep	2003
	<b>Additional literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
<b>22.2.</b>	<b>1.</b>	Stiglitz J	Globalization and its discontents	New York	2002
	<b>2.</b>	Gavin B	European Union and Globalization	London	2001
	<b>3.</b>				

<b>Annex No.3</b>		<b>Program of the Course - second cycle studies</b>	
<b>1.</b>	<b>Title of the Course</b>	<b>Economics of European Integration</b>	

2.	<b>Code</b>	4EK201912		
3.	<b>Study Program</b>	Economics of the European Union		
4.	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of economics Department of international economics		
5.	<b>Cycle (first, second and third cycle)</b>	Second cycle		
6.	<b>Academic year / semester</b>	Fifth/first	7. <b>Number of credits</b>	6
8.	<b>Professor (s)</b>	Ph.D. Riste Temjanovski/Assistant professor Aleksandar Kostadinovski		
9.	<b>Requirements for enrollment the Course</b>			
10.	<b>Purposes of the curriculum (competencies):</b>	This course aims to give candidates a solid knowledge of the EU economy. At the same time, to acquaint them with the efforts of the Republic of Macedonia to move closer to the European Union as our permanent commitment and perspective.		
11.	<b>Content of the course program:</b>	<ul style="list-style-type: none"> <li>• International economic integration: Theory of economic integration and economic implications;</li> <li>• Replies on economic policies;</li> <li>• The historical development of European integration (Zollverein) and the EU;</li> <li>• Evolution of the EU institutions;</li> <li>• Economic and Monetary Union;</li> <li>• Mobility of factors of production (capital, labor);</li> <li>• Foreign direct investment and the EU;</li> <li>• EU Budget and fiscal policy;</li> <li>• Basic endogenous economic policy;</li> <li>• Increasing the competitiveness and export expansion;</li> </ul>		
12.	<b>Learning methods:</b>	<ul style="list-style-type: none"> <li>– Oral and writhing examination</li> </ul>		
13.	<b>Total available time</b>	156		
14.	<b>Distribution of available time</b>	2+2+1 / per week		

15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	Other forms of activities	16.1.	Project tasks	2 hours
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hour
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam	60% success achievement on partial and final exams		
20.	Language of teaching / study			
21.	Method of monitoring the quality of teaching	Self-evaluation		

22.	Literature				
22.1.	Required literature				
	No.	Author	Title	Publisher	Year
	1.	Hitris, Theo	European Union Economics,	Pearson Education, London,	2003
	2.	Mc Donald, F. and Dearden, S	European Economic Integration	Longman, New York	1999
22.2.	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Agraa, El Ali, M.	The European Union Economics and Policies	Prentice Hall, London	2001
	2.				



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Annex No.3		Program of the Course - first/second/third cycle studies			
1.	Title of the Course	Social policy and labor market			
2.	Code	4EK203212			
3.	Study Program	Economics of the European Union			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of economics Department of			
5.	Cycle (first, second and third cycle)	Second cycle			
6.	Academic year / semester	Fifth/first	7.	Number of credits	4
8.	Professor (s)	Ph.D. Milan Ilievski			
9.	Requirements for enrollment the Course				
10.	<p><b>Purposes of the curriculum (competencies):</b></p> <p>To understand the logic of the functioning of contemporary labor markets on the basis of standard and new theoretical approaches in this area (the classical model for the functioning of the labor market and its balance, the Phillips curve in the short and long term, the new Keynesians elaborations and labor market problems), and to study modern analytical instruments in this area (Okun's law, the natural rate of unemployment i.e. NAIRU concept etc.);</p> <p>To examine the important features of the labor market in the EU - in individual countries and at the EU level, the reasons for the existing rigidities and relatively high unemployment rates in the EU Member States, to make comparisons with the labor market in the U.S. and elaborate social policy of the EU, its specifics in individual countries and the obligations of the Member States in this field on the basis of a common policy;</p> <p>To extract relevant experiences and lessons for Macedonia, as in the domain of the function and regulation of the labor market and in the field of social policy.</p>				
11.	<p><b>Content of the course program:</b></p> <p>Curriculum in this discipline elaborate the problems related to the functioning of the labor market, the reasons for rigidity wages (social transfers, minimum wage, unions, new approaches in this domain - pay for performance, insiders and outsiders, the phenomenon hysteresis and etc.) and the consequences that they cause - periods of persistent unemployment. Problems of unemployment and labor market functioning in Macedonia are also part of teaching content in this subject. The course also elaborate social policy in general and especially in the EU member states - its genesis, change and development, especially in terms of issues related to the EU enlargement.</p>				

12.	<b>Learning methods:</b>			
	– Oral and writhing examination			
13.	<b>Total available time</b>	120		
14.	<b>Distribution of available time</b>	2+1+1 / per week		
15.	<b>Forms of teaching / learning activities</b>	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	<b>Други форми на активности</b>	16.1.	Project tasks	1 hour
		16.2.	Individual tasks	hours
		16.3.	Home learning	1 hour
17.	<b>Method of assessment</b>			
	17.1.	Tests / oral exams	70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points	
	17.3.	Activity and participation	20 points	
18.	<b>Assessment Criteria (points / score)</b>	up 50 points	5 (five) (F)	
		51 to 60 points	6 (six) (E)	
		61 to 70 points	7 (seven) (D)	
		71 to 80 points	8 (eight) (C)	
		81 to 90 points	9 (nine) (B)	
		91 to 100 points	10 (ten) (A)	
19.	<b>Signature requirement and passing the final exam</b>	60% success achievement on partial and final exams		
20.	<b>Language of teaching / study</b>	Macedonian, English		
21.	<b>Method of monitoring the quality of teaching</b>	Self-evaluation		

<b>22.</b>	<b>Literature</b>					
	<b>22.1.</b>	<b>Required literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.	Adnett, Nick	European Labor market - Analysis and Policy	London & New York	2009
		2.	Addison, John T. and W. Stanley Siebert	Labour market in Europe - Issues of Harmonization and Regulation	The Dryden Press, London, New York	2005
	3.					
	<b>22.2.</b>	<b>Additional literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.				
		2.				
3.						

<b>Annex No.3</b>		<b>Program of the Course - first/second/third cycle studies</b>			
<b>1.</b>	<b>Title of the Course</b>	<b>Fiscal system and fiscal policy in EU</b>			
<b>2.</b>	<b>Code</b>	4EK202112			
<b>3.</b>	<b>Study Program</b>	Economics of the European Union			
<b>4.</b>	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of Department of			
<b>5.</b>	<b>Cycle (first, second and third cycle)</b>	Second cycle			
<b>6.</b>	<b>Academic year / semester</b>	Fifth/first	<b>7.</b>	<b>Number of credits</b>	4

8.	<b>Professor (s)</b>	Ph.D. Risto Fotov/ Assistant professor Violeta Madzova		
9.	<b>Requirements for enrollment the Course</b>			
10.	<b>Purposes of the curriculum (competencies):</b>			
11.	<b>Content of the course program:</b> 1.			
12.	<b>Learning methods:</b>  – Oral and writhing examination			
13.	<b>Total available time</b>	120		
14.	<b>Distribution of available time</b>	2+1+1		
15.	<b>Forms of teaching / learning activities</b>	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	<b>Други форми на активности</b>	16.1.	Project tasks	1 hours
		16.2.	Individual tasks	
		16.3.	Home learning	1hours
17.	<b>Method of assessment</b>			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	<b>Assessment Criteria (points / score)</b>	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)

		<b>91 to 100 points</b>	<b>10</b>	<b>(ten)</b>	<b>(A)</b>
<b>19.</b>	<b>Signature requirement and passing the final exam</b>	<b>60% success achievement on partial and final exams</b>			
<b>20.</b>	<b>Language of teaching / study</b>	<b>Macedonian, English</b>			
<b>21.</b>	<b>Method of monitoring the quality of teaching</b>	<b>Self-evaluation</b>			

<b>22.</b>	<b>Literature</b>				
<b>22.1.</b>	<b>Required literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
	<b>1.</b>	Mc Donald, F. and S. Dearden	European Economic Integration,(chapter 4)	Longman	1999
	<b>2.</b>	Eiffinger, S.C.W. and J. de Haan	European Monetary and Fiscal Policy, chapters 3 and 4	Oxford university press, London	<b>2000</b>
<b>3.</b>					
<b>22.2.</b>	<b>Additional literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
	<b>1.</b>	Jovanovic, M. N	European Economic Integration chapter 3	Routledge, London and New York	1998
	<b>2.</b>	Атанасовски Ж	Јавни финансии	Економски факултет, Скопје	<b>2004</b>
<b>3.</b>					

<b>Annex No.3</b>		<b>Program of the Course - first/second/third cycle studies</b>			
<b>1.</b>	<b>Title of the Course</b>				
<b>2.</b>	<b>Code</b>	4EK202212			
<b>3.</b>	<b>Study Program</b>	Economics of the European Union			
<b>4.</b>	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of Department of			
<b>5.</b>	<b>Cycle (first, second and third cycle)</b>	Second cycle			
<b>6.</b>	<b>Academic year / semester</b>	Fifth/first	<b>7.</b>	<b>Number of</b>	4

				credits
8.	<b>Professor (s)</b>	Ph.D. Risto Fotov/ Assistant professor Krste Shajnoski		
9.	<b>Requirements for enrollment the Course</b>			
10.	<b>Purposes of the curriculum (competencies):</b> The main goal of this course is to familiarize students with the functioning of the European Monetary System, or European Monetary Union. Special emphasis is given to the European Central Bank through which realize the single monetary policy. Also presented and the benefits they have the EMU member states with the introduction of the euro. The second part deals with the impact of the euro on the Republic of Macedonia whose currency is tied to the euro. Eventually make comparisons between the EMU and the U.S., the relationship between the euro and the dollar			
11.	<b>Content of the course program:</b> Basic features of the European Monetary System European Monetary Union, the European System of Central Banks, the European Central Bank monetary policy, exchange rate mechanism of the European Monetary System, the Basel standards and European directives in the banking operations in the Member States of the European Union and the European Monetary Union, comparative analysis adopted to monetary and banking institutions in the Republic of Macedonia to the EU standards and the European monetary Union.			
12.	<b>Learning methods:</b> <ul style="list-style-type: none"> <li>– Oral and writhing examination</li> </ul>			
13.	<b>Total available time</b>	120		
14.	<b>Distribution of available time</b>	2+1+1		
15.	<b>Forms of teaching / learning activities</b>	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	<b>Други форми на активности</b>	16.1.	Project tasks	1 hours
		16.2.	Individual tasks	

		<b>16.3.</b>	<b>Home learning</b>	<b>1 hours</b>
<b>17.</b>	<b>Method of assessment</b>			
<b>17.1.</b>	<b>Tests / oral exams</b>			<b>70 points</b>
<b>17.2.</b>	<b>Seminars (paper / project - presentation: written and/or oral)</b>			<b>10 points</b>
<b>17.3.</b>	<b>Activity and participation</b>			<b>20 points</b>
<b>18.</b>	<b>Assessment Criteria (points / score)</b>	<b>up 50 points</b>		<b>5 (five) (F)</b>
		<b>51 to 60 points</b>		<b>6 (six) (E)</b>
		<b>61 to 70 points</b>		<b>7 (seven) (D)</b>
		<b>71 to 80 points</b>		<b>8 (eight) (C)</b>
		<b>81 to 90 points</b>		<b>9 (nine) (B)</b>
		<b>91 to 100 points</b>		<b>10 (ten) (A)</b>
<b>19.</b>	<b>Signature requirement and passing the final exam</b>		<b>60% success achievement on partial and final exams</b>	
<b>20.</b>	<b>Language of teaching / study</b>		<b>Macedonian, English</b>	
<b>21.</b>	<b>Method of monitoring the quality of teaching</b>		<b>Self-evaluation</b>	

<b>22.</b>	<b>Literature</b>				
<b>22.1.</b>	<b>Required literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
	<b>1.</b>	European Central Bank	The Monetary Policy of the ECB	Frankfurt	<b>2004</b>
	<b>2.</b>	Трпески, Љубе	Пари и банкарство,	Economy Press Скопје	<b>2003</b>
<b>3.</b>					
<b>22.2.</b>	<b>Additional literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
	<b>1.</b>	Кандикјан, Владимир	Економските односи на Македонија со Европската унија	Скопје	<b>1995</b>
	<b>2.</b>				
	<b>3.</b>				

<b>Annex No.3</b>	<b>Program of the Course - first/second/third cycle studies</b>
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1.	<b>Title of the Course</b>	Common agricultural policy			
2.	<b>Code</b>	4EK202312			
3.	<b>Study Program</b>	Economics of the European Union			
4.	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of Department of			
5.	<b>Cycle (first, second and third cycle)</b>	Second cycle			
6.	<b>Academic year / semester</b>	Fifth/first	7.	<b>Number of credits</b>	4
8.	<b>Professor (s)</b>	Ph.D. Trajce Micevski			
9.	<b>Requirements for enrollment the Course</b>				
10.	<b>Purposes of the curriculum (competencies):</b>	<p>The subject is conceived in a way to allow students application, analysis, critical review and assessment of key elements of the Common Agricultural Policy in accordance with EU regulations and directives. The goal of the subject is determining the strategic and planning guidelines for development of agricultural policy in the country according to the postulates of the EU Common Agricultural Policy, and encourage reflection on the problems associated with agricultural policy and its compliance with the preferences of the Common Agricultural Policy by the European Union.</p>			
11.	<b>Content of the course program:</b>	<p>Contents include: History of the Common Agricultural Policy of the European Union Defining and instruments of the common agricultural policy, the reform of the Common Agricultural Policy, Agenda 2000 CAP Funding Measures for organizing the market, rural development measures, high standards, quality, protection agricultural production, Benefits of CAP Challenges R.. Macedonia path to CAP, the Common Agricultural Policy and employment and customs union, the special nature of agriculture, goals, implementation, operation and consequences of CAP reform on the main actors, common fisheries policy in the area of New Common Agricultural Policy Cleaner more productive and efficient agriculture, agricultural development Strategies.</p>			
12.	<b>Learning methods:</b>	<p>– Oral and writhing examination</p>			
13.	<b>Total available time</b>	120			
14.	<b>Distribution of available time</b>	2+1+1			
15.	<b>Forms of teaching / learning activities</b>	15.1.	<b>lectures / theoretical - contact teaching,</b>	2 hours	



			<b>e-teaching</b>	
		<b>15.2.</b>	<b>theoretical and practical exercises, e-exams, preparation of independent seminar work</b>	
<b>16.</b>	<b>Други форми на активности</b>	<b>16.1.</b>	<b>Project tasks</b>	<b>1 hours</b>
		<b>16.2.</b>	<b>Individual tasks</b>	
		<b>16.3.</b>	<b>Home learning</b>	<b>1 hours</b>
<b>17.</b>	<b>Method of assessment</b>			
	<b>17.1.</b>	<b>Tests / oral exams</b>		<b>70 points</b>
	<b>17.2.</b>	<b>Seminars (paper / project - presentation: written and/or oral)</b>		<b>10 points</b>
	<b>17.3.</b>	<b>Activity and participation</b>		<b>20 points</b>
<b>18.</b>	<b>Assessment Criteria (points / score)</b>		<b>up 50 points</b>	<b>5 (five) (F)</b>
			<b>51 to 60 points</b>	<b>6 (six) (E)</b>
			<b>61 to 70 points</b>	<b>7 (seven) (D)</b>
			<b>71 to 80 points</b>	<b>8 (eight) (C)</b>
			<b>81 to 90 points</b>	<b>9 (nine) (B)</b>
			<b>91 to 100 points</b>	<b>10 (ten) (A)</b>
<b>19.</b>	<b>Signature requirement and passing the final exam</b>	<b>60% success achievement on partial and final exams</b>		
<b>20.</b>	<b>Language of teaching / study</b>	<b>Macedonian, English</b>		
<b>21.</b>	<b>Method of monitoring the quality of teaching</b>	<b>Self-evaluation</b>		

<b>22.</b>	<b>Literature</b>				
<b>22.1.</b>	<b>Required literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
	<b>1.</b>	<b>Т. Мицески</b>	<b>Заедничка аграрна политика (Материјали во припрема за печат)</b>	<b>Економски факултет-УГД-Штип (Насоувачки Интерен материјал)</b>	<b>2010</b>
	<b>2.</b>	<b>Theo Hitiris:, FT</b>	<b>European Union Economics</b>	<b>Prentice Hall,</b>	<b>2003</b>
	<b>3.</b>	<b>Pavel Ciaian, d'Artis Kancs, Johan F.M. Swinnen</b>	<b>Agricultural and Rural Policy,</b>	<b>CEPS Paperbacks</b>	<b>2010</b>
<b>22.2.</b>	<b>Additional literature</b>				
	<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
	<b>1.</b>	<b>Miroslav N. Jovanovic</b>	<b>Evropska Ekonomska Integracija</b>	<b>Ekonomski fakultet</b>	<b>2004</b>

					Beograd	
		2.	Вујо Вукмирица и Никола Шпирић:	Економска и монетарна интеграција Европе,	Економски факултет, Бања Лука,	2005
		3.	Patrick Sarzeaud, Andie Dimitriadou and Milan Zjalic	EU Beef Farming Systems and CAP Regulations E-Book	E-Book	

<b>Annex No.3</b>		<b>Program of the Course - first/second/third cycle studies</b>			
1.	<b>Title of the Course</b>	EU law and regulation			
2.	<b>Code</b>	4EK202412			
3.	<b>Study Program</b>	Economics of the European Union			
4.	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of Department of			
5.	<b>Cycle (first, second and third cycle)</b>	Second cycle			
6.	<b>Academic year / semester</b>	Fifth/second	7.	<b>Number of credits</b>	4
8.	<b>Professor (s)</b>	Ph.D. Milan Ilievski			
9.	<b>Requirements for enrollment the Course</b>				
10.	<b>Purposes of the curriculum (competencies):</b>	This course aims to give candidates a solid knowledge of legal regulation and competition in the EU.			
11.	<b>Content of the course program:</b>	2.			

12.	<b>Learning methods:</b>			
	– Oral and writhing examination			
13.	<b>Total available time</b>	120		
14.	<b>Distribution of available time</b>	2+1+1		
15.	<b>Forms of teaching / learning activities</b>	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	<b>Други форми на активности</b>	16.1.	Project tasks	1 hours
		16.2.	Individual tasks	
		16.3.	Home learning	1 hours
17.	<b>Method of assessment</b>			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	<b>Assessment Criteria (points / score)</b>		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	<b>Signature requirement and passing the final exam</b>	60% success achievement on partial and final exams		
20.	<b>Language of teaching / study</b>	Macedonian, English		
21.	<b>Method of monitoring the quality of teaching</b>	Self-evaluation		

<b>22.</b>	<b>Literature</b>					
	<b>22.1.</b>	<b>Required literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.	Hanlon, James	Europeann Community Law	first edition, Sweet and Maxwell, London	<b>1998</b>
		2.	Straetmans, O.:	European Law	Universiteit Antwerpens	<b>1999</b>
	3.					
	<b>22.2.</b>	<b>Additional literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.	Chalmers, D. and E. Szyszczak	European Union Law	Ashgate, Aldershot,	<b>1998</b>
		2.				
3.						

<b>Annex No.3</b>		<b>Program of the Course - second cycle studies</b>			
<b>1.</b>	<b>Title of the Course</b>	RESEARCH METHODOLOGY			
<b>2.</b>	<b>Code</b>	UGD203212			
<b>3.</b>	<b>Study Program</b>	MANAGEMENT FOR BUSINESS AND ADMINISTRATION - MBA			
<b>4.</b>	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	University Goce Delcev Faculty of Economics Department of _____			
<b>5.</b>	<b>Cycle (first, second and third cycle)</b>	Second cycle			
<b>6.</b>	<b>Academic year / semester</b>	fifth/first	<b>7.</b>	<b>Number of credits</b>	4
<b>8.</b>	<b>Professor (s)</b>	Ph.D. Riste Temjanovski, associate professor			

9.	Requirements for enrollment the Course	no		
10.	Purposes of the curriculum (competencies): -			
11.	Content of the course program: -			
12.	Learning methods: -Oral and writhing examination			
13.	Total available time	120 hours		
14.	Distribution of available time	2+1+1 per week		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	
16.	Други форми на активности	16.1.	Project tasks	1 hour
		16.2.	Individual tasks	
		16.3.	Home learning	1 hour
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)

		<b>81 to 90 points</b>	9	(nine)	(B)
		<b>91 to 100 points</b>	10	(ten)	(A)
19.	<b>Signature requirement and passing the final exam</b>	60% success achievement on partial and final exams			
20.	<b>Language of teaching / study</b>	Macedonian, English			
21.	<b>Method of monitoring the quality of teaching</b>	Self-evaluation			

22.	<b>Literature</b>					
	22.1.	<b>Required literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.	B. Krstev	Research methodology	UGD-skript	
		2.	C. Mojanovski	Research methodology	UKIM-learning book	
	3.					
	22.2.	<b>Additional literature</b>				
		<b>No.</b>	<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>
		1.				
		2.				
3.						

<b>Annex No.3</b>		<b>Program of the Course - first/second/third cycle studies</b>			
1.	<b>Title of the Course</b>	<b>APPLIED DATA ANALYSIS</b>			
2.	<b>Code</b>	<b>UGD202312</b>			
3.	<b>Study Program</b>	All second cycle study programs at "Goce Delcev" University – Stip			
4.	<b>Organizer of the study program (unit or institute, Faculty, department)</b>	All units of the University			
5.	<b>Cycle (first, second and third cycle)</b>	Second cycle			
6.	<b>Academic year / semester</b>	2012/2013/ I	7.	<b>Number of credits</b>	4
8.	<b>Professor (s)</b>	Ph.D. Tatjana Atanasova – Pacemska, professor			
9.	<b>Requirements for enrollment the Course</b>	no			

10.	Students will be trained for planning and achieving different applied research tasks, as well as to use the results to solve practical problems and make decisions. Also, they will learn how to use the program package SPSS (or any other program depending on the need for the research process) designed for applied data analysis based on the methods of mathematical statistics. During the courses, students will gain the necessary skills and all the basic knowledge to analyze and interpret the results from the research process, making them capable for successful realization of the master exam.			
11.	<b>Content of the course program:</b> <ul style="list-style-type: none"> <li>• The common (theoretical) versus the applied research (definition, goals, methods of realization, the process of examination)</li> <li>• Statistics – data collection, grouping and presentation</li> <li>• Random variables, different types of random variables</li> <li>• Statistic examples and distributions</li> <li>• Applied data analysis</li> <li>• Descriptive statistics</li> <li>• Hypothesis testing – parametric and nonparametric tests</li> <li>• Linear and nonlinear regression</li> <li>• Variance analysis (ANOVA)</li> <li>• Experiment design</li> <li>• Case study (examples in SPSS programs, Exel, Mathematica according to the specific needs of different scientific fields)</li> </ul>			
12.	<b>Learning methods:</b> - lectures, presentations, discussions, consultations, seminar works			
13.	<b>Total available time</b>	120 hours		
14.	<b>Distribution of available time</b>	2+1+1 per week		
15.	<b>Forms of teaching / learning activities</b>	15.1.	<b>lectures / theoretical - contact teaching, e-teaching</b>	2 hours
		15.2.	<b>theoretical and practical exercises, e-exams, preparation of independent seminar work</b>	1 hour

16.	Други форми на активности	16.1.	Project tasks	1 hour
		16.2.	Individual tasks	
		16.3.	Home learning	
17.	Method of assessment			
17.1.	Tests / oral exams			30 points
17.2.	Seminars (paper / project - presentation: written and/or oral)			50 points
17.3.	Activity and participation			20 points
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)
		91 to 100 points		10 (ten) (A)
19.	Signature requirement and passing the final exam	60% success achievement from the pre-exam activities (minimum total 42 points from partial exams, lectures, practical classes and seminar works)		
20.	Language of teaching / study	Macedonian		
21.	Method of monitoring the quality of teaching	Self-evaluation and external evaluation		

22.	Literature				
22.1.	Required literature				
	No.	Author	Title	Publisher	Year
	1.	Forthofer, R.N., Lee, E.S.	Introduction to Biostatistics: A Guide to Design, Analysis and Discovery	Academic Press, London	1995
	2.	Soldic – Aleksic J.	Applied data analysis	Faculty of economics – Belgrade	2011
3.	Newbold. P., Carlson L.B., Thorn B.	Statistics for business and economics		2010	
22.2.	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Montgomery, D.C.	Design and Analysis of Experiments	John Wiley and Sons Inc., New York	2001



		<b>2.</b>				
		<b>3.</b>				